

American History Through the Civil War Syllabus

HIS-2213 History of the United States, 1492-1865

Course Overview

HIS-2213 History of the United States, 1492-1865

Credit Hours: 3hrs

Course Description

Political and social survey of United States history from colonization to the end of the Civil War.

Learning Outcomes

By the end of this course, you will be able to:

- Demonstrate a knowledge of key people and events in U.S. history through the Civil War.
 - Formulate an argument for limited government.
 - Trace the expansion of the concept of liberty/democracy using primary documents.
 - Formulate the role that religious faith played in the founding and in the early decades of American history.
 - Outline the stages of political breakdown in the mid-19th century and apply it to modern day.
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Instructor Information

Name: Dean Dykstra

Contact Information: ddykstra@campusedu.com

Bio:

Resources

Digital

1. Earle, J. (2008) *John Brown's Raid on Harpers Ferry: A Brief History with Documents*. Macmillan Higher Education. ISBN: 9781319241681
2. McPherson, J.M. (1992). *Abraham Lincoln and the Second American Revolution*. Oxford University Press. ISBN: 9780199832057
3. Locke, J. L., & Wright, B. (Eds.). (2019). *The American Yawp*. Stanford University Press. ISBN: 9781503608139
4. Douglass, F., Garrison, W. L., Phillips, W. (1845). *Narrative of the Life of Frederick Douglass, an American Slave*. United States: Anti-Slavery Office, No. 25 Cornhill.

Print

5. Cheatham, M.R. (2018). *Andrew Jackson and the Rise of the Democratic Party* (1st ed.). The University of Tennessee Press. ISBN: 9781621904533
6. Johnson, T. (2010). *Liberty vs. Power: The Founding Fathers' Vision for America*. TRIG Publishing. ISBN: 9781450727617

Course Outline

MODULE ONE: ROOTS OF LIBERTY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz*	Quiz	1hr	20
Live Session	Discussion	1hr	25
1619 Assignment	Submission	4hrs	70
Inspired Declaration?	Submission	4hrs	30
Journaling	Future Submission	4hrs	--
Totals		18hrs	145

MODULE TWO: LIMITED GOVERNMENT: CORNERSTONE OF LIBERTY

Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Religious Foundations	Submission	4hrs	40
Constitutional Design	Submission	4hrs	60
Journaling	Future Submission	4hrs	--
Totals		18hrs	120

MODULE THREE: EXPANSION OF LIBERTY			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Live Session	Discussion	1hr	25
Jackson	Assignment	4hrs	40
Democratic Party	Assignment	4hrs	60
Journaling	Future Submission	4hrs	--
Totals		19hrs	145

MODULE FOUR: LIBERTY DENIED			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
Live Session	Discussion	1hr	25
Frederick Douglas	Submission	4hrs	60

Independence?	Submission	4hrs	40
Journaling	Future Submission	4hrs	--
	Totals	19hrs	145

MODULE FIVE: POLITICS BECOMES RADICAL			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
John Brown	Submission	5hrs	100
Journaling	Future Submission	4hrs	--
	Totals	15hrs	120

MODULE SIX: THE COUNTRY DIVIDES			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Reading Quiz	Quiz	1hr	20
(Re)-Defining Liberty	Submission	4hrs	50
Lincoln's Target	Submission	4hrs	50
Journaling	Submission	4hrs	125
	Totals	15hrs	245

*The lowest quiz is dropped.

Live Sessions

This course has live meetups for Q & A, typically one hour every other week. If you cannot attend, you can recoup the points for the session by watching the recording and submitting a 300-word summary/response. Since these sessions will be audio-visually recorded, those who participate with their camera engaged are agreeing to have their video, image, or voice recorded.

Grading

Meetups: 75 points

Quizzes: 100 points (drop lowest)

Journaling: 125 points

Assignments: 600 points

(900 points total)

Each student will earn a grade that is reflective of what they have achieved in this course. Learning is paramount to the educational process. If learning is to take place, there is no alternative but to work. There are no shortcuts.

Each student will receive a grade for this course that is determined by the total number of points earned. Since grades are based upon what a student earns, it is possible for each student to receive an "A" letter grade.

Letter grades will be assigned according to the following scale:

Course Grading Scale

90-100 A

80-89 B

70-79 C

60-69 D

Below 60 F

Policy/Procedures

The following are the academic policies and procedures for Southwest Baptist University, the university providing academic credit for this course:

ACADEMIC DISHONESTY STATEMENT

The University maintains a strict policy concerning academic dishonesty, which includes cheating, plagiarism, giving assistance on an examination or paper when expressly forbidden by the instructor, and any other practices which demonstrate a lack of academic integrity. Cheating occurs any time a student uses deception in order to avoid fulfilling the

specific requirements of an assignment or course and/or in order to receive a higher grade than he/she might otherwise receive. Using artificial intelligence software (such as ChatGPT) to generate writing and passing it off as one's own is also considered cheating. Plagiarism occurs when a student appropriates passages or ideas from someone else's writing into his/her own without providing proper documentation and/or without using quotation marks to indicate when he/she is directly quoting from a source. It is the responsibility of the student to know and to adhere to principles of academic honesty. A student found guilty of academic dishonesty will be subject to academic sanctions ranging from failure on the assignment to failure in the course to, in cases of repeated or flagrant violation, suspension or dismissal from the University. Records of academic dishonesty cases will be kept in a confidential file with the VP for Student Life. More information concerning this policy can be found on pages 61-63 in the 2023-24 SBU Undergraduate Catalog located at: https://www.sbuniv.edu/_resources/documents/catalog/undergrad-catalog-23-24.pdf.

INCOMPLETE GRADE

A temporary neutral mark "I" is given at the discretion of an instructor when, for a legitimate reason, a student is unable to complete course requirements in a given semester. Typical instances might be absence from a final examination due to illness or inability to complete a term project because of extenuating circumstances. A contract signed by the instructor and the student must accompany this grade to indicate the nature of the work to be completed. An Incomplete Grade (I) may not be used as an alternative to a grade of F. The student is responsible for completing satisfactorily all of the course requirements within 120 days of the posting of the incomplete grade. If the grade is not made up by the deadline, it will be changed to a failing grade (F) on the transcript. More information concerning this policy can be found on pages 54-55 in the 2023-24 SBU Undergraduate Catalog at: https://www.sbuniv.edu/_resources/documents/catalog/undergrad-catalog-23-24.pdf.

DISABILITY STATEMENT

Southwest Baptist University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act as amended (ADA). Students requesting academic accommodations must submit a Disclosure of Disability form (located on the SBU website or directly from the Special Services Coordinator). The Special Services Coordinator will then communicate with the student regarding the process of obtaining academic accommodations. Please note that academic accommodations are not retroactive and require advance notice to implement. For further details, contact the Special Services Coordinator (Office: Success Center; Phone: 417-328-1741; Email: disabilityservices@sbuniv.edu). For additional information visit <https://www.sbuniv.edu/academics/academic-resources/disability-services.php>

COURSE WITHDRAWAL

There may be instances when a student considers withdrawing from a course. Information related to withdrawals can be found on pages 59-60 of the 2023-24 SBU Undergraduate Catalog at: https://www.sbuniv.edu/_resources/documents/catalog/undergrad-catalog-23-24.pdf.

LIBRARY RESOURCES

Library information is available at <https://library.sbuniv.edu/>

CREDIT HOUR POLICY - EXPECTATION OF WORK

In compliance with federal regulations (34CFR 600.2), Southwest Baptist University requires all courses in all formats including, but not limited to, traditional classroom courses, online courses, internships, practica, and independent studies require a total workload of at least 2250 minutes per credit hour for the typical student. This workload may be comprised of time allocated to direct faculty-student interaction, assigned readings, independent or group assignments, expected study time, or other course related activities as appropriate to the specific course and determined by the faculty of record.

GRADE APPEALS

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her course grade has been adversely affected due to certain actions by a faculty member. A grade appeal must be initiated within six weeks of the start of the succeeding regular academic semester (fall or spring) from the end of the course that is being appealed.

More information concerning this policy and the steps for resolution can be found on pages 63-64 in the 2023-24 SBU Undergraduate Catalog at:
https://www.sbuniv.edu/_resources/documents/catalog/undergrad-catalog-23-24.pdf

UNIVERSITY DIRECTORY

<https://www.sbuniv.edu/about/employee-directory/>

CAMPUS EDU PRIVACY POLICY

<https://www.campusedu.com/privacy-policy>