Introduction to Sociology Syllabus

SOC-1003 Introductory Sociology

Course Overview

SOC-1003 Introductory Sociology

Credit Hours: 3hrs

Course Description
Survey of major subject areas and principles of sociology. Topics of the nature and development of culture; social aspects of personality; population trends, social classes, institutions and social change.

Learning Outcomes

By the end of this course, you will be able to:

1. Describe sociology as a field of study distinguishing it from other disciplines in the social sciences.
2. Identify key theoretical perspectives in sociology, including functionalism, conflict, and interactionism.
3. Analyze strengths and weaknesses of each theoretical perspective considering a Christian approach to society.
4. Recognize current US and global social issues impacting various to social institutions and the interactive role they play for humans.
5. Describe major social institutions and evaluate their impact on individuals and groups in American society.

Instructor Information

Name: Eduardo Perez
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Bio:

Resources

1. Tweedell, C. (2021) *Sociology: A Christian Approach for Changing the World.* 3rd edition. Slingshot Publishing. (e-book)

Course Outline

MODULE ONE: WHAT IS SOCIOLOGY AND WHY SHOULD I CARE?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Introduction	Discussion		40
Why Sociology?	Discussion	1hr	40
Theoretical Perspect.	Submission	3hrs	50
	Totals	**15hrs**	**130**

MODULE TWO: WHY IS EVERYONE SO DIFFERENT?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 1-4)	Quiz	1hr	25
Violating a Folkway	Discussion	1hr	40
Ethnocentrism	Discussion	3hrs	40
Agent of Socialization	Submission	5hrs	50
	Totals	**15hrs**	**155**

MODULE THREE: WHY DO PEOPLE DO BAD THINGS?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Chapter 5	Discussion	1hr	40
Deviant Behavior	Discussion	3hrs	40
Role Conflict/Strain	Submission	5hrs	50
	Totals	**15hrs**	**130**

MODULE FOUR: WHY ARE SOME MORE ADVANTAGED?			
Title	Type	Duration	Points
Read and Watch	Input	5hrs	--
Quiz (chaps 5-8)	Quiz	1hr	25
Privilege	Discussion	1hr	40
Neighborhood Reflect.	Discussion	3hrs	40
Occupational Prestige	Submission	5hrs	50
	Totals	**15 hrs**	**155**

MODULE FIVE: OH NO! I'M MY MOTHER!			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Ageism	Discussion	1hr	40
Pay Inequality	Discussion	3hrs	40
Changes for Women	Submission	5hrs	50

	Totals	**15 hrs**	**130**

MODULE SIX: HOW DO SOCIAL FORCES INFLUENCE US?			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Quiz (chaps 9-14)	Quiz	1hr	25
Marx and Durkheim	Discussion	1hr	40
DEI	Discussion	3hrs	40
Health Status	Submission	5hrs	50
	Totals	**15 hrs**	**155**

MODULE SEVEN: USING ECONOMICS AND POLITICS FOR CHANGE			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Politics and Groups	Discussion	3hr	40
Economics	Submission	5hrs	50
Poverty Simulation	Submission	5hrs	50
	Totals	**18hrs**	**140**

MODULE EIGHT: HOW CAN I TRANSFORM MY SOCIAL WORLD?			
Title	Type	Duration	Points
Read and Watch	Input	5 hrs	--
Quiz (chaps 15-18)	Quiz	1 hr	25
Burning Neighborhood	Discussion	1 hr	40

Strategy for Change	Discussion		40
BLM Demonstrations	Submission	5hrs	50
Final Project	Submission		100
	Totals	**15 hrs**	**255**

Grading

Discussions (40 points each)
1-page reflections (50 points each)
Quizzes (4 25-question multiple-choice quizzes based on reading)
Final Project (100 points)
TOTAL POINTS: 1250 points

Course Grading Scale
90-100 A
80-89 B
70-79 C
60-69 D
Below 60 F

Policy/Procedures

The following are the academic policies and procedures for Southwest Baptist University, the university providing academic credit for this course:

ACADEMIC DISHONESTY STATEMENT
The University maintains a strict policy concerning academic dishonesty, which includes cheating, plagiarism, giving assistance on an examination or paper when expressly forbidden by the instructor, and any other practices which demonstrate a lack of academic integrity. Cheating occurs any time a student uses deception in order to avoid fulfilling the specific requirements of an assignment or course and/or in order to receive a higher grade than he/she might otherwise receive. Using artificial intelligence software (such as ChatGPT) to generate writing and passing it off as one's own is also considered cheating. Plagiarism occurs when a student appropriates passages or ideas from someone else's writing into his/her own without providing proper documentation and/or without using quotation marks to indicate when he/she is directly quoting from a source. It is the

responsibility of the student to know and to adhere to principles of academic honesty. A student found guilty of academic dishonesty will be subject to academic sanctions ranging from failure on the assignment to failure in the course to, in cases of repeated or flagrant violation, suspension or dismissal from the University. Records of academic dishonesty cases will be kept in a confidential file with the VP for Student Life. More information concerning this policy can be found on pages 61-63 in the 2023-24 SBU Undergraduate Catalog located at: https://www.sbuniv.edu/_resources/documents/catalog/undergrad-catalog-23-24.pdf.

INCOMPLETE GRADE

A temporary neutral mark "I" is given at the discretion of an instructor when, for a legitimate reason, a student is unable to complete course requirements in a given semester. Typical instances might be absence from a final examination due to illness or inability to complete a term project because of extenuating circumstances. A contract signed by the instructor and the student must accompany this grade to indicate the nature of the work to be completed. An Incomplete Grade (I) may not be used as an alternative to a grade of F. The student is responsible for completing satisfactorily all of the course requirements within 120 days of the posting of the incomplete grade. If the grade is not made up by the deadline, it will be changed to a failing grade (F) on the transcript. More information concerning this policy can be found on pages 54-55 in the 2023-24 SBU Undergraduate Catalog at: https://www.sbuniv.edu/_resources/documents/catalog/undergrad-catalog-23-24.pdf.

DISABILITY STATEMENT

Southwest Baptist University is committed to equal educational opportunities for students with disabilities in accordance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act as amended (ADA). Students requesting academic accommodations must submit a Disclosure of Disability form (located on the SBU website or directly from the Special Services Coordinator). The Special Services Coordinator will then communicate with the student regarding the process of obtaining academic accommodations. Please note that academic accommodations are not retroactive and require advance notice to implement. For further details, contact the Special Services Coordinator (Office: Success Center; Phone: 417-328-1741; Email: disabilityservices@sbuniv.edu). For additional information visit https://www.sbuniv.edu/academics/academic-resources/disability-services.php

COURSE WITHDRAWAL

There may be instances when a student considers withdrawing from a course. Information related to withdrawals can be found on pages 59-60 of the 2023-24 SBU Undergraduate Catalog at: https://catalog.sbuniv.edu/index.php?catoid=7

LIBRARY RESOURCES

Library information is available at https://library.sbuniv.edu/

CREDIT HOUR POLICY - EXPECTATION OF WORK

In compliance with federal regulations (34CFR 600.2), Southwest Baptist University requires all courses in all formats including, but not limited to, traditional classroom courses, online courses, internships, practica, and independent studies require a total workload of at least 2250 minutes per credit hour for the typical student. This workload may be comprised of time allocated to direct faculty-student interaction, assigned readings, independent or group assignments, expected study time, or other course related activities as appropriate to the specific course and determined by the faculty of record.

GRADE APPEALS

In the case of a grade appeal, the student shall be considered to have an authentic grievance when he/she can demonstrate his/her course grade has been adversely affected due to certain actions by a faculty member. A grade appeal must be initiated within six weeks of the start of the succeeding regular academic semester (fall or spring) from the endo of the course that is being appealed.

More information concerning this policy and the steps for resolution can be found on pages 63-64 in the 2026-27 SBU Undergraduate Catalog at:
https://catalog.sbuniv.edu/index.php?catoid=7

UNIVERSITY DIRECTORY

https://www.sbuniv.edu/about/employee-directory/

CAMPUS EDU PRIVACY POLICY

https://www.campusedu.com/privacy-policy